

Pupil Premium Grant Plan 2018/19 and Report 2017/18

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	398
Total number of pupil eligible for PPG	186
Total amount of PPG received	£244,860

Rationale
<p>Pupil Premium is funding allocated to schools for children who have been eligible for free school meals (FSM) at some point in the last 6 years (Ever-6) and children who have been looked after (LAC) continuously for more than 6 months. The Government has introduced this additional funding to address underlying inequalities between non FSM and children who are in lower income families. As a group, children eligible for free school meals have lower educational attainment than their peers. This funding enables schools to provide extra support to these disadvantaged groups, targeting pupils who need it most helping to reduce the attainment gap.</p>

Pupil Premium Grant Planned Allocation for 2018/19		
Success criteria		
<p>The school's actions secure improvement in disadvantaged pupils' progress, in reading, writing and maths, so that the gaps between disadvantaged pupils and other pupils in school are reduced, specifically by the end of key stage 2. That the disadvantaged pupils in school out-perform disadvantaged nationally and are in line with other pupils nationally.</p>		
The allocation will be spent on the following:		
Item	Description	Cost
Personal development, behavior and welfare	<p>Enable the employment of a Pastoral officer to:</p> <ul style="list-style-type: none"> Support vulnerable families of identified children. Promote good attendance habits, ensuring the children are in school every day. Work in partnership with the pastoral team across the trust to tackle persistent absence. Produce and co-ordinate referrals to the local MASH (Multi Agency Support Hub) if additional external support is required. Coordinate and deliver (sometimes to devise) intervention programmes to develop emotional intelligence and resilience for vulnerable learners. 	£20,000
	<p>Enable targeted external multi-agency support to:</p> <ul style="list-style-type: none"> Provide 1:1 mental health counselling services, such as <i>Believe 2 Achieve</i>, <i>Barnardos</i>, <i>COPE Team</i>, <i>Wolverhampton 360</i> Provide a range of additional support to families. Access specific services, such as mental health on-to-one counselling. 	£10,000
	<p>Enable the employment of Play Leaders to:</p> <ul style="list-style-type: none"> Deliver, support and supervise lunchtime play activities that promote teamwork and resilience. 	£5,000
Teaching, learning and assessment	<p>Intervention teaching (in addition to year group teaching teams), specifically in years 2, 5 and 6 to:</p> <ul style="list-style-type: none"> Enable high level of targeted teaching groups to supplement core curriculum teaching time. Ensure accurate tracking systems are used effectively to quickly identify areas of need for disadvantaged pupils. Design bespoke programmes of study to address any 'gaps' learning for disadvantaged pupils. Identify and purchase any additional teaching materials to support disadvantaged pupils in school and at home. 	£15,000
	<p>Provide specialist Higher Level teaching assistant support to:</p> <ul style="list-style-type: none"> Provide bespoke programmes to small groups and individual pupils. Support teaching teams by providing additional support for identified pupils in lessons. 	£12,000
	<p>Provide high level of teaching assistant support to:</p>	£95,000

	<ul style="list-style-type: none"> • Provide targeted intervention and support to disadvantaged pupils. • Deliver 1:1 programmes of support, including phonics <p>Provide professional development to:</p> <ul style="list-style-type: none"> • Ensure staff providing intervention have appropriate level of training in school learning systems (reading, writing and mathematics). • Ensure key staff have specialist training in speech development (e.g. Elklan). • Ensure key staff have specialist training in 1 to 1 training programmes (e.g. Star Early Literacy, Read Write Inc 1 to 1). <p>Provide additional support staff time in Early Years to:</p> <ul style="list-style-type: none"> • Support disadvantaged pupils who typically enter Early Years with knowledge and skills significantly below those of a typical 3 year old. 	<p>£7,000</p> <p>£12,000</p>
Curriculum enrichment	<p>Enhance the school library provision to:</p> <ul style="list-style-type: none"> • Provide a wide range of relevant and interesting reading materials • Develop and encourage reading at home • Provide a range of texts for pupils across the age ranges <p>Subsidise educational visits to:</p> <ul style="list-style-type: none"> • Ensure pupils can enjoy a wide range of educational experiences that effectively support the curriculum • Ensure that all pupils have the opportunity to share experiences and develop independence <p>Enrich the curriculum provision and opportunities through:</p> <ul style="list-style-type: none"> • <i>Wider Learning</i> programmes (Digital Ambassadors, Peer Supporters and Active Leaders) • Extra-curricular sports clubs • External extra-curriculum providers • Music and vocal tuition <p>Reading development:</p> <ul style="list-style-type: none"> • Contribution towards Accelerated Reader programme to ensure appropriate reading materials are available to and relevant for pupils • CPD for staff to use the Reciprocal Reading approach to teach specific skills to improve reading comprehension • Contribution towards an additional member of staff to co-ordinate library system and Accelerated Reader programme <p>Writing development:</p> <ul style="list-style-type: none"> • Contribution towards resources to develop indoor and outdoor constant provision in writing (EY – Y6) to raise the profile of writing <p>Early Years development:</p> <ul style="list-style-type: none"> • Contribution towards additional resources to enhance indoor and outdoor provision to develop personal, social and emotional development and communication and language 	<p>£10,000</p> <p>£10,000</p> <p>£17,000</p> <p>£7,000</p> <p>£5,000</p> <p>£15,000</p>
Responsive targeted support	Individualised and reactive support as needs arise, e.g. home book libraries, reading materials, uniform etc.	£5,000
Total		£245,000

Pupil Premium Grant spend in 2017/18

In 2017/18 the Pupil Premium Grant was used to fund or contribute to the following:

Personal development, behaviour and welfare:

- Pastoral team – Support regular attendance to school, manage transitions, support for parents and families.
- Early help programmes – including targetted emotional support and interventions for specific children.
- Play leaders – Develop attitudes and social skills.
- Teaching assistants to provide 1:1 support in and out of class for specific pupils.
- Access to additional services such as Pupil Referral Unit, counselling or re-entry.

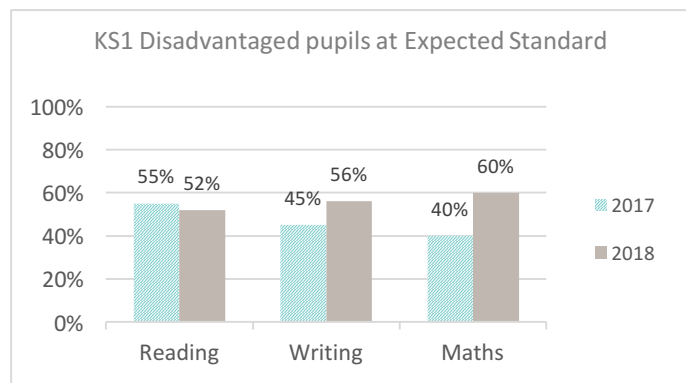
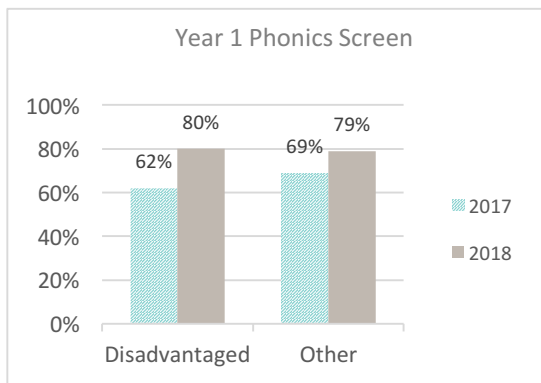
Teaching, learning and assessment:

- Additional CPD to improve the teaching of phonics, including one to one reading tuition (Read Write Inc. Programme).
- High quality teaching support – To enable small group tuition and intervention, particularly in Y2.
- Instigation of whole school library system and Accelerated Reading programme with appropriate books.
- Appointment of specialist HLTAs to develop an area of expertise in Reading; SEND; Early Years and EAL.
- CPD for teachers and teaching assistants with a particular focus on Writing and Maths.

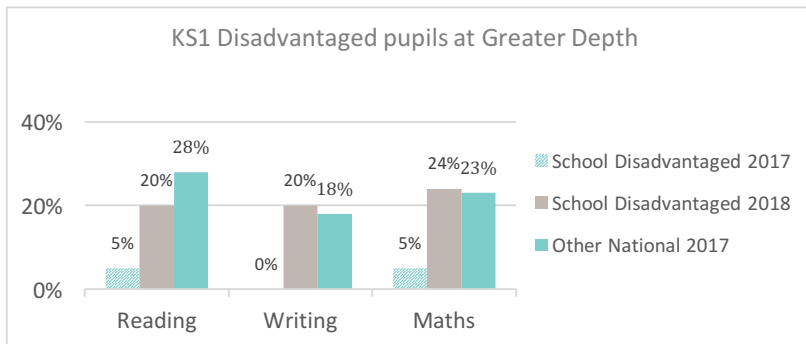
Curriculum enrichment:

- Wider learning – provision of training and development for pupils to take active roles in school: Peer Supporters, Digital Ambassadors and Active Leaders.
- Wider Opportunities – Whole class vocal tuition and off site trips for pupils to complement programmes of study.
- Physical development support and intervention – following identification of need through sport impact programme.

Impact of Pupil Premium

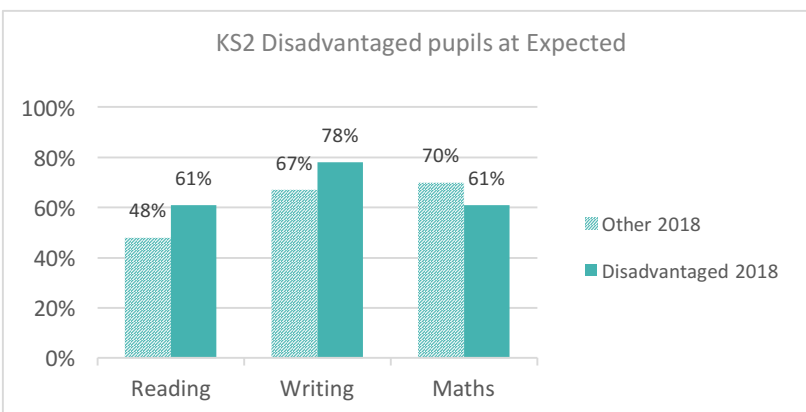


In the Y1 phonics screening check, 80% of disadvantaged pupils achieved the standard, which is almost in line with all pupils nationally and a significant increase on the 2017 outcomes (+18%).



In KS1, there was a significant improvement in the proportion of disadvantaged pupils achieving the expected standard in Writing (+11%) and Maths (+20%) when compared to 2017 outcomes.

Disadvantaged pupils achieving greater depth are in line with national outcomes for other pupils in Writing and Maths and improving in Reading. This is a significant improvement from 2017 outcomes across all three subjects.



In KS2 disadvantaged pupils outperformed other pupils within school with 61% reaching the expected standard in reading compared to 48% for others. Within Writing the disadvantaged pupils also outperformed other pupils in school by 11% (Disadvantaged 78%, others 67%).

The proportion of disadvantaged pupils who achieved Reading, Writing & Maths combined was 12% greater than other pupils in school.

At Greater Depth with in KS2 Disadvantaged outperformed others in Writing and was generally in line with in Maths.

