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Phonics

Every day your child will be having a phonics session where we introduce Set 1 sounds. When your child has learnt to recognise the first few sounds we will begin to read simple words using them. Each week we will send home some letters or words for your child to practise reading and writing. As they progress through the sounds they will then have simple words, sentences or phonics books to practise reading with you at home.

Reading

Whilst your child is learning to read it is still important that they look at books and listen to different stories. Once the children are settled each week on a Friday the children will be able to go to our library and choose a book to bring home to share with you. Please make sure they bring their library books back every Thursday so they can choose a new book.

Don't forget...

Physical development is an important part of the Early Years Curriculum and supports children at this age with developing others skills, particularly writing. Every Friday the children will have a P.E lesson and will need to have a P.E kit in school. All children have been provided with a P.E kit this year, parents will need to buy pumps and we will add these to their kit. We will send P.E kits home for washing every half term.

Reception Curriculum Leaflet Autumn

In this leaflet you will find out about what your child will be learning during this term and how you can help them at home.

It gives you information about what is going to be taught in all areas of the curriculum in school and suggests some ways in which you can get involved and help out at home.

We see this as a great opportunity for you to share in your child's education.

On the back page you will find further information regarding how Reception works and some things for you to remember.

Thank you for your support!
Reception Team



Mrs Clemson

Mrs Ferguson

Miss Trainer

Mr Escribano

Mrs Simpson

Welcome to Reception!

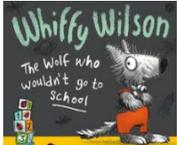
During the first half term in Reception we will spend time supporting children in adjusting to the daily routine and making relationships with adults and other children. Every day we have a short phonics session followed but a Mathematics lesson. During the rest of the day we explore the different areas of our curriculum linked to a book which we will read together.

We have listed the topics and themes we will explore each week below and suggested some ways you can support your child at home. We value your support at home and would love to see some photographs or pictures of things you have been up to together.

10th September Starting School

'Whiffy Wilson, the Wolf who wouldn't go to School,' by Carolyn Hart.

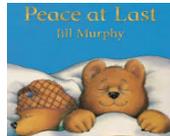
At home talk to the children about what they enjoy at school, their new teachers and the friends they have made.



17th and 24th September Families

'Peace at Last,' by Jill Murphy.

At home talk to children about your family, look at old photographs together. It would be lovely if you could send in a family photograph for your child to share in class.



1st, 8th October Little Red Riding Hood

At home you could read the story together, draw a picture of Grandma's cottage in the woods or create a picture of the wolf. Little Red Riding Hood stopped to talk to the wolf she didn't know, talk to your children about strangers and what they should do if a stranger talks to them.

15th October to 5th November Fabulous Food

'The Tiger That Came to Tea,' by Judith Kerr.

'The Runaway Chapati,' by Danielle Noon.

At home talk about the children's favourite foods, or try some chapati's or do some cooking together.



26th November Space

'Whatever Next,' Jill Murphy.

At home look at some information about the planets, talk about the moon and the stars at night. You could even make a rocket to bring in and show us!



26th November and 3rd December Night-time

'Owl Babies,' by Martin Waddell.

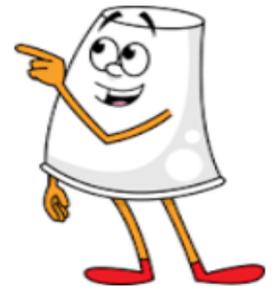
At home find some information about owls or other night-time animals. You could make a picture of them using crayons or collage.



Maths Makes Sense

In Maths lessons we will introducing the children to 'Cupman' and using all his friends to help us learn to count. We will practise counting amounts and finding the correct number to match, moving on to find one more or one less than a group of objects. We will also be learning how to use positional language such as above, below and next to. We will move and describe the position of different objects. We will continue, create and describe patterns with objects, shapes or colours.

At home you could support your child in Maths by practising counting up to 10 and then 20. You could count the stairs, pasta, socks or even toys! When you are out or in the garden you could challenge your child to find you a set number of objects, for example three sticks or six leaves. Encourage your child to look for numbers when you are out and talk about what they are used for. play games where you describe where to hide or where you have hidden something and ask your child to find it.



10th and 17th December Christmas

'Stickman,' by Julia Donaldson.

At home look for the signs of Christmas and what families do to prepare. Ask your child to help write Christmas cards and deliver them to friends or family members.

