



Caledonia Road, Wolverhampton WV2 1HZ

T: 01902 925702

E: [office@groveprimary.org.uk](mailto:office@groveprimary.org.uk)

[www.groveprimary.org.uk](http://www.groveprimary.org.uk)



Grove  
Primary School

## Information

- Ensure your child is here every day.
- Make sure they are on time for the start of school and all of their lessons.
- Encourage them to always do their best in every lesson and work as hard as possible.
- Make sure they complete their homework and hand it in on time.
- It is important that your child brings their reading book and reading journal into school daily. We encourage you to listen to your child read regularly and discuss the text with them.
- Information about what topic your child will be working on through our thematic approach to the wider curriculum is included to help you take opportunities to get involved with your child's learning.
- Your child should know all of the times tables and be able to count up and back in both fractions and decimals by the end of the year.

## Year 6 Home Learning

Year 6 is a vital year in your child's education. This leaflet is designed to offer information about what your child will be learning about this year and how you can help to support your child's learning at home.

We have included information about what we will be covering in Year 6, across all subjects, during this crucial term. We also hope this will give you an insight into what kind of things your child will be learning and how they will be further developing their skills.

This term we will be preparing for the SATs tests, which will take place in May. There will be a large focus placed upon the development of your child's skills and understanding in maths, reading and grammar.

In the run up to SATs, we will be setting a lot more homework: this will be in the form of test papers. It is important that these are completed promptly as it will be an integral part of lessons, which will not benefit the children if it is not done.

It would be very beneficial if your child could spend as much time as possible practising their paper skills at home. In addition to the papers we will be sending home with them, there is a plethora of resources available, for free, online. Past SATs papers can be accessed via <http://www.satspapers.org.uk/> by clicking on the link for KS2 past papers. All papers and mark schemes dating back to 2003 can be downloaded and viewed here for maths, reading and SPaG.

## English

Within English throughout this term and the lead up to SATs, there will be a lot of emphasis on comprehension of texts. Reading at home is crucial as children are expected to have a high stamina for reading – necessary for success in the reading paper – and a sound ability to comprehend and interpret various forms of text including fiction, non-fiction and poetry. Children will all have two books, a library book and an AR book; it is vital that children read these regularly, and, in the case of the library book, fill in their reading journals. It would be beneficial if children had the opportunity to read with you at home, discuss the text they are reading, make predictions about what might happen and evaluate their own interpretation of the text. We are also working on continuing to improve spelling, punctuation and grammar through deconstructing and then writing various forms of text such as diary entries, newspaper articles and non-chronological reports. Children will be given homework related to this, often in the form of test papers which should be timed and completed correctly as they would in school.

## Maths

Children will be developing their ability to solve problems in maths work. They will improve their knowledge and use of fractions, decimals and percentages. We will be looking at different examples of SATs questions in maths sessions, as the children will start to prepare for SATs.

## Spellings

Each week your child will be sent home with a spelling list to complete. The will contain a list of spellings which children need to learn how to read and write in preparation for their weekly spelling test. Spelling tests will take place on Thursdays.

## Useful Websites:

- <https://www.purplemash.com/sch/grove-wv2>
- [www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)
- [www.woodlands-junior.kent.sch.uk/](http://www.woodlands-junior.kent.sch.uk/)
- <http://www.satspapers.org.uk/>
- [www.mymaths.co.uk](http://www.mymaths.co.uk)
- <http://www.coxhoe.durham.sch.uk/Curriculum/Curriculum.htm>
- <http://www.mathszone.co.uk/>

## Don't Forget...

PE is on a Thursday.

Attendance – it is important that children attend every day, and that they arrive punctually.

Praise assemblies will take place on Fridays at 9:05am each week.

School Uniform – Children should be wearing:

- Blue polo shirt
  - Royal blue sweatshirt or cardigan with the school logo
  - Mid-grey trousers (not jeans)
  - Grey skirt or pinafore dress
  - Grey or white socks
  - Blue and white check summer dress (any style)
  - Black flat heeled shoes (not boots or trainers please).
- Purple mash login – All children have their own Purple Mash login

## Science

Science this term will focus on different materials and their properties. Children will be exploring materials through various methods including art and ICT. By the end of this unit children will be able to identify various different materials and their properties as well as changing states of material and the way in which this occurs.

## ICT

In ICT, we are using our knowledge to develop different presentation skills, including the use of PowerPoint and Publisher. We will also be looking at coding, where children will learn how to use computer code to complete a range of activities.

## Thematic Project

We shall make all our learning fun and creative through meaningful topics using art, drama, ICT, history, geography, music and D&T. This term we are learning about natural disasters.

By the end of this project, your child will be able to recognize various types of natural disasters as well as understand how and why they occur. We will also be looking at famous examples from history and considering their impact on the environment and its inhabitants.