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#### Phonics

Every day your child will be having a phonics lesson where we introduce Set 1 and Set 2 sounds. When your child has learnt to recognise these sounds, we begin reading simple words and sentences using these. Each week we will send home some letters, words or simple sentences for your child to practise reading and writing. A five-minute practise with an adult each day at home really supports your child's learning. If you would like to clarify any of the sounds they can be found on you tube just search RWI Set 1 or 2 sounds.

#### Reading

Whilst your child is learning to read it is still important that they look at books and listen to different stories. Each week your child will be able to go to our library and choose a book to bring home to share with you. Please make sure they bring their library books back every Thursday to choose a new book. We will continue to send home reading books for your child to read at home. Please listen to your child read for ten minutes each day and write a comment in their reading record. Please bring your child's book bag along with their reading book and record every Thursday ready for a new book on Friday.

#### Don't forget...

Physical development is an important part of the Early Years Curriculum and supports children at this age to develop other key skills, particularly writing. Every Friday your child will have a P.E lesson and will need to have a school P.E kit in school. The children are currently working through the 'REAL' PE curriculum, which focuses on all areas of development and makes PE fun and interactive.

# Reception Curriculum

## Spring

In this leaflet you will find out about what your child will be learning during this term and how you can help them at home.

It gives you information about what is going to be taught in all areas of the curriculum in school and suggests some ways in which you can get involved and help out at home.

We see this as a great opportunity for you to share in your child's education.

On the back page you will find further information regarding homework and what to expect each week.

Thank you for your support!

Reception Staff

## 14<sup>th</sup> January to 21<sup>st</sup> January Dinosaurs

During the first two weeks, the children will be looking at different fiction and non-fiction books about dinosaurs. At home, you could visit your local library and read some dinosaur books together. You could create a picture together of your child's favourite dinosaur and send this in to school for us to see.



## 28<sup>th</sup> January and 4<sup>th</sup> February Children's choice

Over these two weeks, we will be asking the children what they would like to learn about and linking this to stories. During these two weeks it would be lovely if the children would like to bring one of their favourite books in for use to share at story time.

## 11<sup>th</sup> February Families

'The Large Family' by Eric Carle.

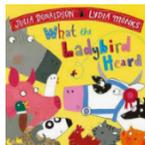
During this week we will be thinking about families and their similarities and differences. At home can you talk to your child about your family and look at old photographs of your family. You could even make a family tree and send this in to share with us.

## 25<sup>th</sup> February and 4<sup>th</sup> March Jack and the Beanstalk

Over these two weeks we will be reading the traditional story of Jack and the Beanstalk and exploring the characters and events. At home you could read this story together, you could plant some beans or seeds together and talk about how they grow. The beanstalk was very tall, when you are out see if you can find three things which could be as tall as the beanstalk.

## 11<sup>th</sup> March and 18<sup>th</sup> March 'What the Ladybird Heard.'

'What the Ladybird Heard' by Julia Donaldson. During these weeks, we will be learning about different farm animals. At home you could visit a farm with your child or watch 'Down on the Farm,' on C-Beebies. Talk about the noises animals make, the names of their young and your child's favourite animal.



## 25<sup>th</sup> March and 1<sup>st</sup> April The Odd Egg

'The Odd Egg,' by Emily Gravett. During these two weeks we will be having some very special eggs to hatch in school. With your child at home you could talk to them about how different animals hatch from eggs or design your own egg using collage or felts.



## Maths Makes Sense

In Maths lessons we will continue to use 'Cupman' and his friends to help us learn to add and subtract, share and double. We will practise sequencing numbers and finding one more or one less than a number to 20. We will also be revisiting using positional language such as above, below and next to move and describe the position of objects. We will sort and describe 2-D shapes and introduce the children to length and weight.

At home you could support your child in Maths by continuing to practise counting to 50 and beyond. You could look for numbers in the environment and talk about what one more or less than these numbers are. Using items in the home such as sweets, pasta, socks or toys you could practise sharing or doubling a group of items. When out and about you could talk about different shapes in the environment such as rectangles, squares, triangles and circles. Get your child to put different items in your trolley at the supermarket and talk about which items were heavy or light.



## 8<sup>th</sup> April Easter



This week we will be thinking about the special time of 'Easter' for Christians. We will read the Easter story and think about ways we can show kindness to the people around us. We hope you have a very peaceful Easter holiday.