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Phonics

Every day your child will be having a phonics session where we introduce Set 1 sounds. When your child has learnt to recognise the first few sounds we will begin to read simple words using them. Each week we will send home some letters or words for your child to practise reading and writing. As they progress through the sounds they will then have simple words, sentences or phonics books to practise reading with you at home.

Reading

Whilst your child is learning to read it is still important that they look at books and listen to different stories. Once the children are settled each week on a Friday the children will be able to go to our library and choose a book to bring home to share with you. Please make sure they bring their library books back every Thursday so they can choose a new book.

Don't forget...

Physical development is an important part of the Early Years Curriculum and supports children at this age with developing other skills, particularly writing. Every Friday the children will have a P.E lesson and will need to arrive in school in the P.E kit provided. Children are to come to school in pumps or trainers but trainers would be better in the wet weather. Children may wear black jogging bottoms for PE.

Reception Curriculum Leaflet Autumn

In this leaflet you will find out about what your child will be learning during this term and how you can help them at home.

It gives you information about what is going to be taught in all areas of the curriculum in school and suggests some ways in which you can get involved and help out at home.

We see this as a great opportunity for you to share in your child's education.

On the back page you will find further information regarding how Reception works and some things for you to remember.

Thank you for your support!

Reception Team

Mrs Clemson

Miss Trainer

Mrs Ferguson

Mrs Bennett

Welcome to Reception!

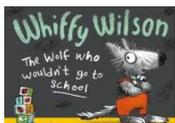
During the first half term in Reception we will spend time supporting children in adjusting to the daily routine and making relationships with adults and other children. Every day we have a mathematics lesson session followed by a short phonics lesson. During the rest of the day we explore the different areas of our curriculum linked to a book which we will read together.

We have listed the topics and themes we will explore each week below and suggested some ways you can support your child at home. We value your support at home and would love to see some photographs or pictures of things you have been up to together.

1st and 7th September Starting School

'Whiffy Wilson, the Wolf who Wouldn't go to School,' by Carolyn Hart.

At home talk to your child about what they enjoy at school, their new teachers and the friends they have made.



14th and 21st September Our Feelings

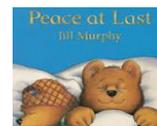
'Silly Billy' by Anthony Browne.

This week we will be talking about our feelings and emotions and how this can make us behave. At home, talk about feelings or any worries your child might have. Talk about what to do if you are worried.

28th September Families

'Peace at Last,' by Jill Murphy.

At home talk to your child about your family, look at old photographs together. It would be lovely if you could email us a photograph of your family for your child to share in class.



12th October People who help us

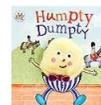
We will be looking at a range of non-fiction books to learn all about different services in our community. At home talk about different people who help us such as, fire fighters, nurses and police officers.

2nd November Our Interests

Over these two weeks, we will plan lots of exciting activities linked to the children's interests. We will let you know which topics we choose and send you ideas how to support at home.

16th November Nursery Rhymes

We will be exploring a range of traditional nursery rhymes to celebrate national Nursery Rhyme Week. The children will look at rhyming words and the different characters.



SMART Maths

In Maths lessons we will introducing the children to 'Cupman' and using all his friends to help us learn to count. We will practise counting amounts and finding the correct number to match, moving on to find one more or one less than a group of objects. We will also be learning how to use positional language such as above, below and next to. We will move and describe the position of different objects. We will continue, create and describe patterns with objects, shapes or colours.

At home you could support your child in Maths by practising counting up to 10 and then 20. You could count the stairs, pasta, socks or even toys! When you are out or in the garden you could challenge your child to find you a set number of objects, for example three sticks or six leaves. Encourage your child to look for numbers when you are out and talk about what they are used for. play games where you describe where to hide or where you have hidden something and ask your child to find it.



23th November Winter / Christmas 'Stickman,' by Julia Donaldson.

At home look for the signs of Christmas and what families do to prepare. Ask your child to help write Christmas cards and deliver them to friends or family members.

