

# Remote Learning – Nursery – W/C 18.01.2021

Below are a list of activities that children can complete over the course of the week. These are a mixture of videos to watch, games or activities to access online, as well as plenty of activities that require very few resources. The activities are designed for an adult to complete with your child as they require some guidance. If you have any questions or would like to share some of the work you have been doing together, email the Nursery team at [remotelearningN@groveprimary.org.uk](mailto:remotelearningN@groveprimary.org.uk)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics</b>	<p><b>‘Down the plait and over the pirate’s face’</b> Introduce the sound <i>p</i> and the picture of the pirate. Name the mini pictures together. Practise writing and saying the sound <i>p</i>. Look at the previous writing, practise saying the previous sounds. <a href="#">PowerPoint</a></p>	<p><b>‘Round her face, down her hair and give her a curl’</b> Introduce the sound <i>g</i> and the picture of the girl. Name the mini pictures together. Practise writing and saying the sound <i>g</i>. Look at the previous writing, practise saying the previous sounds. <a href="#">PowerPoint</a></p>	<p><b>‘All around the orange’</b> Introduce the sound <i>o</i> and the picture of the orange. Name the mini pictures together. Practise writing and saying the sound <i>o</i>. Look at the previous writing, practise saying the previous sounds. <a href="#">PowerPoint</a></p>	<p><b>‘Curl around the caterpillar’</b> Introduce the sound <i>c</i> and the picture of the caterpillar. Name the mini pictures together. Practise writing and saying the sound <i>c</i>. Look at the previous writing, practise saying the previous sounds. <a href="#">PowerPoint</a></p>	<p><b>‘This week’s sounds’</b> On a piece of paper write the three sounds we have learnt so far. Remind your child we have learnt <i>m, a, s, d, t, i, n, p, g, o, c</i>. Using a little toy like a car or figure, ask your child to put the toy on the sound you say. Swap over and ask your child to tell you what sound to put the toy on. <a href="#">PowerPoint</a></p>
<b>Mathematics</b>	<p><b>The Number 3</b> Sing the counting to 10 song together. <a href="#">Counting Song</a> Introduce the number 3. When we write the number 3 at Nursery we sing ‘swing it round and then once more’ as we write. Ask your child to get you three of different objects; three cars, three bricks, three toys.’ <a href="#">Lesson Video</a>   <a href="#">Activity</a></p>	<p><b>Make the Number 3</b> Have a go at making 3 with the number blocks. Colour the number block and count 3 reflections of the number block in the mirror. Click the link below to access the PowerPoint. <a href="#">PowerPoint</a></p>	<p><b>Sing 5 Little Speckled Frogs</b> Join in singing the song. Then try taking away one with the frog images. Click the link below to access the PowerPoint. <a href="#">PowerPoint</a></p>	<p><b>Let’s Count</b> Red Riding Hood takes cakes to Grandma in the wood. Make cakes at home or count the cakes on the PowerPoint. Match the number of cakes to the numeral. <a href="#">PowerPoint</a></p>	<p><b>Shape Hunt</b> Look around your home, garden or when you go for a walk for all things that are a triangle. <a href="#">PowerPoint</a></p>
<b>Wider Curriculum</b>	<p><b>Little Red Riding Hood</b> Watch and listen to the story of little red riding hood. Talk about the characters in the story, the places they go and what happens. <a href="#">PowerPoint</a></p>	<p><b>Colour Hunt</b> Have a look around your home, garden or when you go for a walk for all things that are red. <a href="#">PowerPoint</a></p>	<p><b>Make Grandma’s Cottage</b> Play the game to make Grandma’s cottage. What will you need? <a href="#">PowerPoint</a></p>	<p><b>Travelling</b> Little red riding hood walks through the forest to see her Grandma. How else could she travel through the forest? Practice skipping, jumping, running, rolling and jogging. <a href="#">PowerPoint</a></p>	<p><b>Colour Little Red Riding Hood</b> Either print an image from the link or draw a picture of little red riding hood and colour her in. <a href="#">PowerPoint</a></p>
<b>Story Time</b>	<a href="#">The Colour Thief</a>	<a href="#">While We Can’t Hug</a>	<a href="#">Jazz Dog</a>	<a href="#">Star in a Jar</a>	<a href="#">Under the Same Sky</a>
<b>Check In</b>	<a href="#">Check In</a>	<a href="#">Check In</a>	<a href="#">Check In</a>	<a href="#">Check In</a>	<a href="#">Check In</a>
<b>Support for Teaching Phonics</b>	<p>Oxford Owl have many free resources to support your child with phonics at home. We will focus on a new sound every day and review the sounds taught at the end of each week. You can print the sheets attached or practise on paper. If you can, make flashcards of the sounds taught (use A4 paper cut into 4 pieces) and keep recapping these with your child. We do not teach children in Early Years letter names or capital letters we only introduce them to sounds and lower-case letters at this time. There are two videos you may find helpful in teaching your child phonics: <a href="#">Teaching Set 1 Sounds</a> <a href="#">How to Pronounce Set 1 Sounds</a></p>				