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#### Drop Off and Collection

In the morning, children will need to be dropped off at 8.40. Once the gate is locked, they will be late and need to be taken to the main gate. At the end of the session, the children will need to be collected at 11.40. If anyone other than yourself is collecting the children please let us know, we are unable to dismiss children to anyone under the age of 16.

#### Spare Clothes

Sometimes our children will have toileting accidents at school or get a bit wet when they are playing in the water. We would appreciate it if the children could keep a bag in their locker with spare pants, trousers and socks so that if they are wet we can help them to change themselves.

#### Outdoor Play

We will go out to play in most weather and it is important that the children are appropriately dressed. In wet weather please feel free to bring wellies to school and we will put them on when we go outside. The children will always need a waterproof coat in school and a hat and gloves in the cold weather.

#### Snack Time

The children will be given a snack and drink at school every day. This is always a piece of fruit or a vegetable and water or milk. We ask that the children do not bring any other snacks or drinks to school so all children in Nursery have the same.

## Nursery Curriculum Leaflet

### Autumn

In this leaflet you will find out about what your child will be learning during this term and how you can help them at home.

It gives you information about what is going to be taught in all areas of the curriculum in school and suggests some ways in which you can get involved and help out at home.

We see this as a great opportunity for you to share in your child's education.

On the back page you will find further information regarding how Nursery works and things we will be very grateful if you can remember.

Thank you for your support!  
Nursery Staff



Mrs Bennett



Mrs Hunjan

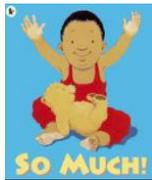
# Welcome to Nursery!

During the first half term in Nursery we spend time supporting children in adjusting to the daily routine and making relationships with adults and other children. We understand that for some children this is a big change, especially when they have never been to a Nursery before. In school we use an app called Marvellous Me and will be using this to share examples of your child's learning and send messages home. Below we have listed the books we will explore and suggested some ways you can support your child at home.

## 7<sup>th</sup> and 14<sup>th</sup> September Me and my family

'So Much,' by Trish Cooke.

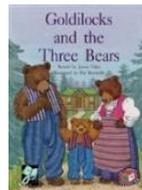
This week, we will be telling our friends about our families. We will talk about what their names are, why they are special to us and what jobs they do. At home you could draw a picture of your family or look at old photographs together.



## 21<sup>st</sup> and 28<sup>th</sup> September

### Goldilocks and the three bears

Over these two weeks, we will be thinking about the different characters and retelling the story. At home you could practise ordering teddies or toys by size using the words 'big, small or medium.' You could even make some porridge!



## 5<sup>th</sup> and 12<sup>th</sup> October

### Dinosaurs

During this week we will be talking about dinosaurs. The children will look at and make dinosaur footprints. We will talk about the funny dinosaur names and draw and paint some dinosaurs. At home you could read any books you have about dinosaurs or maybe look at 'Andy and the Dinosaurs' on CBeebies!



## 19<sup>th</sup> October Celebrations

This week, we will be thinking about the different celebrations our families celebrate. At home look at some old photographs of your family's celebrations or draw a picture of your family celebrating. As it is Diwali you could make a Mendhi pattern by drawing around a hand and decorating it.



## 2<sup>nd</sup> and 9<sup>th</sup> November 'We're Going on a Bear Hunt'

This week we will be reading the story 'We're Going on a Bear Hunt.' At school the children will be able to go on a barefoot walk and describe the different materials feel under their feet. At home you could take your child on a journey and talk about what they can hear, feel, smell and see.



## 16<sup>th</sup> November Music

During this week, we will be learning about different instruments and the noises they make. At home you could use some pots and pans to make your own music, listen to some songs together and clap the beat or learn a nursery rhyme together.



## 23<sup>rd</sup> and 30<sup>th</sup> November 'The Three Billy Goats Gruff'

Over these two weeks, we will be reading and retelling the story and thinking about positional language. At home play games where you hide a toy and use language such as 'under, next to, on top of' to find it. You could also make your own troll using colouring crayons, collage materials or junk.



## 7<sup>th</sup> and 12<sup>th</sup> December Christmas

Over these three weeks, we will be talking about how we celebrate Christmas. At home, write some Christmas cards with your child and get them to give post them to your family or friends. Look for different Christmas decorations when you are out and talk about the colours and lights or count how many trees you see.

